



**TPRI Grouping Mat | Instructional Planning**

**INVENTORY**

**Graphophones**

<b>Intervention Guide Spelling Patterns</b>	<b>Initial &amp; Final Consonant Blends</b>	<b>Short Vowel</b>	<b>Schwa</b>	<b>Digraphs and Blends</b>	Diphthongs CVC - e Long Vowel Sounds y as Long e Vowel Teams	<b>r - Controlled l - Controlled</b>
<b>Activity Grouping</b>	<b>Consonant Blends</b>	<b>Short Vowel</b>	<b>Schwa</b>	<b>Digraphs and Blends</b>	<b>Vowel Sounds</b>	<b>r - Controlled l - Controlled</b>

**Tier 2 Students**

Activity	Page	Activity	Page	Activity	Page	Activity	Page	Activity	Page	Activity	Page
5.10	73	5.10	73	5.38	86	5.30	82	5.29	82	9.15	17
5.11	73	9.3	167	5.39	86	5.31	83	5.30	82		
5.12	74	5.19	76	5.40	88	5.32	83	5.36	84		
5.15	75	5.21	78			5.33	83	9.4	168		
5.21	78	9.1	167			9.1	167	9.5	168		
5.23	79	9.2	167			9.2	167	9.9	170		
5.24	79	9.4	168			9.6	169	9.10	171		
5.25	80	9.5	168			9.8	170	9.11	171		
5.26	80	9.9	170			5.19	76	9.12	172		
5.27	81	5.24	79			5.20	77	9.13	173		
9.1	167	5.28	81			5.36	84	9.14	173		
9.2	167										

**Student Names**

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**Tier 3 Students**

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