

Teacher Name: \_\_\_\_\_

Grade: \_\_\_\_\_

School: \_\_\_\_\_

## Teacher Lesson Planning Sheet

<b>A. Phonemic Awareness</b> <ol style="list-style-type: none"><li>1. Songs and rhymes</li><li>2. Work on blending sounds orally</li><li>3. Work on segmenting sounds orally</li></ol>	<b>D. Spelling</b> <ol style="list-style-type: none"><li>1. Spelling instruction based on spelling list, spelling curriculum, or adopted text (sound symbol patterns, word structure, spelling rules, etc.).</li></ol>	<b>Small Group Name or #:</b> _____ <b>Skill to be taught (letter &amp; #):</b> _____ <b>Activity Name and Source:</b>
<b>B. Graphophonemic Knowledge</b> <ol style="list-style-type: none"><li>1. Work on identifying letter sounds</li><li>2. Work on identifying letter names</li><li>3. Work on word building w/manipulatives (e.g., using letter blocks to blend words, add/change beginning, middle, or endings to words)</li><li>4. Work on sounding out words by phonemes/syllables (parsing and/or chunking)</li><li>5. Work on phonic elements and structural analysis (e.g., plurals &amp; past tense, silent e, vowel teams, blends, etc.)</li><li>6. Word work w/individual words/manipulatives (e.g., word sort, word wizard)</li><li>7. Work on whole words, sight words, and/or high frequency words</li></ol>	<b>E. Oral Language/Listening Comprehension/Writing</b> <ol style="list-style-type: none"><li>1. Read Aloud<ol style="list-style-type: none"><li>a. Work on listening comprehension</li><li>b. Work on vocabulary building</li></ol></li><li>2. Writing</li></ol>	<b>Small Group Name or #:</b> _____ <b>Skill to be taught (letter &amp; #):</b> _____ <b>Activity Name and Source:</b>
<b>C. Reading Practice</b> <ol style="list-style-type: none"><li>1. Oral reading with text (choral, echo, partner)</li><li>2. Silent reading with text</li></ol>	<b>F. Reading Comprehension</b> <ol style="list-style-type: none"><li>1. Work on improving vocabulary by use of examples, synonyms, definitions</li><li>2. Work on identifying main idea and summarizing the text</li><li>3. Work on identifying story elements, features, and structure</li><li>4. Work on answering text-related questions and story understanding (explicitly stated in text)</li><li>5. Work on identifying inferences and implicit information</li><li>6. Work on developing reading and thinking strategies</li></ol>	<b>Small Group Name or #:</b> _____ <b>Skill to be taught (letter &amp; #):</b> _____ <b>Activity Name and Source:</b>

<b>Whole Group Skill to be taught (letter &amp; #):</b> _____	<b>Activity Name and Source</b>
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