

Kindergarten **Directions:** Use this tool with groups you will provide targeted PA instruction. Write student names in the box for the first task the student scored Still Developing (SD).



	PA-1	PA-2	PA-3	PA-4	PA-5
	Rhyming	Blending Word Parts	Blending Phonemes	Deleting Initial Sounds	Deleting Final Sounds
Group 1					
Group 2					
Group 3					
Group 4					
Intervention Activities Guide*					
	Rhyming Page 17	Blending Word Parts Page 35	Phoneme Blending Page 39	Phoneme Elision Page 40	Phoneme Elision Page 40

*Before targeting skills and concepts that are challenging for students, focus on easier skills and concepts to confirm students have a strong foundation. As students master activities in one PA section of the IAG, move to a different PA section. Earlier sections usually provide activities that are easier than those in later sections.