

2011 Kindergarten Student Record Sheet Error

The print errors occur on SCR-2 and SCR-4 of the **2011** Student Record Sheets. To correct these errors, print the attached labels with the correct Criteria and Branching Rules and place the label over the errors on each Student Record Sheet. The label template is designed for Avery Permanent Labels for Laser and Inkjet Printers.

Label: Avery 6572

Size: 2 X 2.625, 15 labels / sheet

Class of 30 Students Requires: 4 Sheets of labels (2 sheets for SCR-2 and 2 sheets for SCR-4)

SCR-2 Correction

Developed Criteria

D: 4-8 correct.
SD: 0-3 correct.

Branching Rules

Overall Screening Score
Student must be D on both SCR-1 AND ALSO SCR-2 to be D on the Screening.

D
Go to COM-BOY, page 24.

SD
Go to Warm-Up Activity BPA-1 (Optional), page 16, or PA-1, page 17.

TPRI Student Record Sheet Kindergarten Date of Administration: BOY / / MOY / / EOY / /

Student: _____ Teacher: _____

Start of Beginning-of-Year (BOY) Screening Section

SCR-1 Letter Sound BOY

Answer	Letter Name Score (0, 1)	Letter Sound Score (0, 1)
1. U u	U u	/u/
2. K k	K k	/k/
3. S s	S s	/s/
4. Y y	Y y	/y/ /i/ or /i/
5. P p	P p	/p/
6. E e	E e	/e/
7. D d	D d	/d/
8. Z z	Z z	/z/
9. I i	I i	/i/
10. X x	X x	/x/
TOTAL CORRECT: Letter Name Score (10 possible) Not Tabled		

Branching Rules
D: 6-10 correct. Go to SCR-2, page 13.
SD: 0-5 correct. Go to SCR-2, page 13.

Overall Screening Score
 D SD
Student must be D on both SCR-1 AND ALSO SCR-2 to be D on the Screening.

End of BOY Screening Section

SCR-2 Blending Onset-Rimes and Phonemes BOY

Remember: pronounce letter sounds, not letter names, and say the word slowly to yourself first.

Answer	Score (0, 1)
1. /k/ /ck/	tick
2. /f/ /omf/	home
3. /f/ /oad/	loud
4. /f/ /ink/	think
5. /p/ /p/	play
6. /k/ /ck/	stick
7. /b/ /b/	back
8. /m/ /b/ /sh/	mash
TOTAL CORRECT: (8 possible)	

Branching Rules
D: 6-8 correct. Go to COM-BOY, page 24.
SD: 0-3 correct. Go to Warm-Up Activity BPA-1 (Optional), page 16, or PA-1, page 17.

Overall Screening Score
 D SD
Student must be D on both SCR-1 AND ALSO SCR-2 to be D on the Screening.

End of EOY Screening Section

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Place SCR-2 label over Criteria and Branching Rules on page 1 of the Student Record Sheet

SCR-4 Correction

Developed Criteria

D: 6-8 correct.
SD: 0-5 correct.

Branching Rules

Overall Screening Score
Student must be D on both SCR-3 AND ALSO SCR-4 to be D on the Screening.

D
Go to COM-EOY, page 26.

SD
Go to Warm-Up Activity BPA-1 (Optional), page 16, or PA-1, page 17.

Start of End-of-Year (EOY) Screening Section

SCR-3 Letter Sound EOY

Answer	Letter Name Score (0, 1)	Letter Sound Score (0, 1)
1. U u	U u	/u/
2. G g	G g	/g/
3. E e	E e	/e/
4. Q q	Q q	/q/
5. H h	H h	/h/
6. C c	C c	/c/
7. V v	V v	/v/
8. N n	N n	/n/
9. L l	L l	/l/
10. W w	W w	/w/
TOTAL CORRECT: Letter Name Score (10 possible) Not Tabled		

Branching Rules
D: 6-8 correct. Go to COM-EOY, page 26.
SD: 0-5 correct. Go to SCR-4, page 16.

Overall Screening Score
 D SD
Student must be D on both SCR-3 AND ALSO SCR-4 to be D on the Screening.

End of EOY Screening Section

SCR-4 Blending Onset-Rimes and Phonemes EOY

Remember: pronounce letter sounds, not letter names, and say the word slowly to yourself first.

Answer	Score (0, 1)
1. /b/ /ow/	below
2. /th/ /aw/	thaw
3. /f/ /f/	aft
4. /w/ /at/	wrote
5. /sk/ /k/	sky
6. /n/ /oo/ /n/	noon
7. /f/ /d/ /pp/ /f/	happy
8. /m/ /d/ /d/ /f/	mast
TOTAL CORRECT: (8 possible)	

Branching Rules
D: 6-8 correct. Go to COM-EOY, page 26.
SD: 0-5 correct. Go to Warm-Up Activity BPA-1 (Optional), page 16, or PA-1, page 17.

Overall Screening Score
 D SD
Student must be D on both SCR-3 AND ALSO SCR-4 to be D on the Screening.

End of EOY Screening Section

Jump-In at MOY and EOY
Did student complete PA-1 at BOY?
yes: Jump-In with the first PA and GK task on which the student scores SD.
no: Jump-In with COM-MOY at MOY, page 25. Jump-In with COM-EOY at EOY, page 26.

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Place SCR-4 label over Criteria and Branching Rules on page 2 of the Student Record Sheet

