**COM-13**  
*Intervention Activities Guide (IAG)  
Blackline Masters*

## Click and Clunk

**Students monitor their understanding of text while reading, and follow steps to “fix” their comprehension when it breaks down.**

### MATERIALS:
- Books or sections of text, fix-up strategies chart, index cards, pencils/markers

1. **Create a chart with the four fix-up strategies and post it at the front of the class. Model each strategy before students use them independently.**

2. **Provide each student a “clunk log” on an index card. Review the definitions of click — understanding the content of what is read. Then clunk — not understanding the content of what is read. (Repeat this review the first few times the activity is taught.)**

3. **Students read a section of text, identifying clunks as they read and recording them on their clunk log.**

4. **Students apply a fix-up strategy to determine the meaning of each clunk and record the meaning on the clunk log.**

5. **Students continue the process until they’ve finished reading the text.**

6. **Allow students to share clunks they’ve been able to fix and how they determined the meaning.**

7. **Discuss any clunks students were unable to fix.**

8. **As needed, reteach or review how to apply the fix-up strategies to determine word meanings.**

**EXAMPLE:**

<table>
<thead>
<tr>
<th>Fix-Up #1</th>
<th>Fix-Up #2</th>
<th>Fix-Up #3</th>
<th>Fix-Up #4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reread the sentence with the clunk. Look for key words to help you understand.</td>
<td>Reread the sentence before and after the clunk to look for clues.</td>
<td>Look for a prefix or suffix in the word.</td>
<td>Break the word apart and look for smaller words.</td>
</tr>
</tbody>
</table>

**Clunk Log**

<table>
<thead>
<tr>
<th>Clunk</th>
<th>Clunk Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**EXTENSION:** Students use a clunk log and fix-up strategies on a new text with a partner. After reading, students can play a game by cutting the clunks and meanings apart, then match the pieces after they’re shuffled.

**PREPARATION OF MATERIALS:** Print either the small or the large “Fix-Up” cards. Small cards are provided on page 2, and large cards on pages 3-6. Print the “Clunk Log” on page 7 and provide a copy for each student in your group. Follow the activity directions.
Fix-Up #1
Reread the sentence with the clunk. Look for key words to help you understand.

Fix-Up #2
Reread the sentence before and after the clunk to look for clues.

Fix-Up #3
Look for a prefix or suffix in the word.

Fix-Up #4
Break the word apart and look for smaller words.
Fix-Up #1

Reread the sentence with the clunk. Look for key words to help you understand.
Fix-Up #2

Reread the sentence before and after the clunk to look for clues.
Fix-Up #3

Look for a prefix or suffix in the word.
Fix-Up #4

Break the word apart and look for smaller words.