

# TPRI Lesson Planning Tool Graphophonemic Knowledge

**Kindergarten** **Directions:** Use this tool with groups you will provide targeted GK instruction. Write the name of each student in the group in the appropriate box.

BOY   
  MOY   
  EOY

	GK-1	GK-1	GK-1	GK-1	GK-2
	Letter Name Identification	Letter Name Identification	Letter Name Identification	Letter Name Identification	Letter to Sound Linking
	Score: 0-6	Score: 7-13	Score: 14-19	Score: 20-26	Score: SD
Group 1					
Group 2					
Group 3					
Group 4					
<b>Intervention Activities Guide*</b>					
	Letter Identification Page 48	Letter Identification Page 48	Letter Identification Page 48	Letter Identification Page 48	Letter to Sound Linking Page 54

\*Before targeting skills and concepts that are challenging for students, focus on easier skills and concepts to confirm students have a strong foundation. As students master activities in one GK section of the IAG, move to a different GK section. Earlier sections usually provide activities that are easier than those in later sections.